

## Weather

**2-3 The student will demonstrate an understanding of daily and seasonal weather conditions. (Earth Science)**

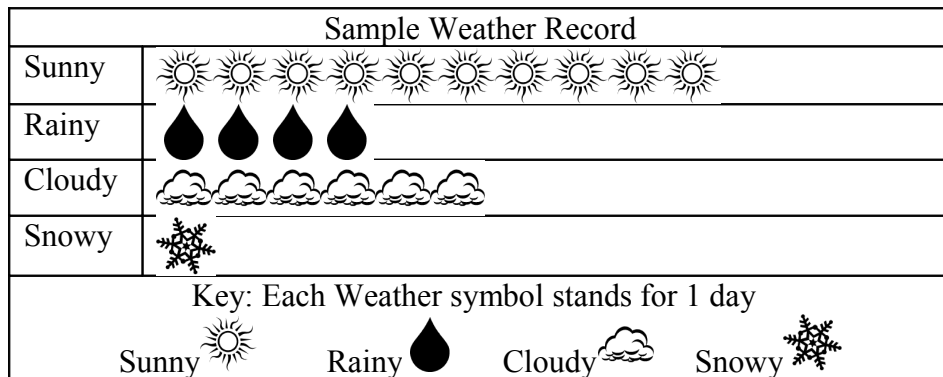
### 2.3.5 Use pictorial weather symbols to record observable sky conditions.

**Taxonomy level:** 3.2-B Apply Factual Knowledge

**Previous/Future knowledge:** In kindergarten (K-4.2), students compared daily weather patterns. In 4<sup>th</sup> grade (4-4.2), students will classify clouds, so being able to use pictures to record weather conditions will provide a foundation.

**It is essential for students to** use pictorial weather symbols as they record data from observations of the sky.

Below is an example of a pictograph that uses weather symbols to record data on observations of the sky.



**It is not essential for students to** use any other weather symbols or understand read or create a weather station model.

#### Assessment Guidelines:

The objective of this indicator is to *use* pictures to represent weather conditions; therefore; the primary focus of assessment should be to apply a procedure to the symbol that would be needed to record the sky conditions. However, appropriate assessments should also require students to *identify* weather symbols from pictures or diagrams; or *interpret* the reading of the data collected.